

L!FE™

Leadership! Fueled *by* Entrepreneur-ISM

Excellence Corps of Detroit

Creating Detroit's Future Leaders

in partnership with



Find your passion, make it happen

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L!FE Mission Statement

Empower our youth on a path to change their world in the most uplifting and positive manner through immersive, experiential training in Entrepreneur-ISM - believing in oneself, articulating dreams and goals, and having the audacity and skills to make it happen. L!FE launches skills and confidence to know anything is possible with strength of character, integrity and the courage to figure it out.

Entrepreneur-ISM = The Ability and Audacity to Achieve

Excellence Corps

Excellence Corps builds leadership skills to achieve academically, professionally, & civically through a holistic approach. Utilizing experience based learning and working in Detroit's communities, Excellence Corps trains participants in public speaking, networking, design thinking & creating strategic plans of action grounded in the history & goals of their community. Culminating in a pitch to members of the community and political & community leaders that is clear & compelling, participants attain the leadership skills to participate actively in the growth of Detroit, understand their own vision for the future of Detroit & how to be actively involved in making these visions a reality.

Excellence Corps

Program Summary 2018-2019

Summer Intensive Phase I: Training

Week 1



You & Your City

- Self-Discovery & Self-Drive
- Presentation Skills: Personal Voice & Public Speaking
- City Hall & Political Leadership Visits
- Detroit 101: City Structure & Leaders
- Tour of Detroit, field trips, speakers
- History of Detroit: Current Issues Grounded In Historical Context

Week 2



You & Your Community

- Taking Ideas & Making them a Reality
- Team Building, Conflict Resolution, and Restorative Practices
- Business Skills: Marketing & Branding, Practical Financial Skills
- Leadership Skills: Networking & Community Organizing
- Community Center & Public Space Visits
- Student Led Town Hall I: What We've Learned & What We are Going to Do

Summer Intensive Phase 2: Working at Community Centers

Weeks 3-5

Paid Community Work (GDYT Sponsor)

Mondays - Thursdays

- Work in community centers to actively network and participate in community development & social responsibility
- Create projects & initiatives with community centers
- Dive into the issues that face Detroit's communities
- Make a difference in Detroit neighborhoods

Fridays

- Report back about findings in community center work
- Brainstorm new ideas
- Give feedback and share resources.
- Student Led Town Hall II: Community Work Retrospective & Future Projects

Academic Year

Community Leadership Club

- Continue working in community center to develop community initiatives
- Build community organizing skills
- Learn how to work with communities to promote change
- Led by graduates of the summer intensive

Citizen Leadership Club

- Continue networking with city and political leaders to move neighborhood initiatives forward
- Investigate community and political infrastructure
- Learn how to use policy to promote change
- Led by graduates of the summer intensive

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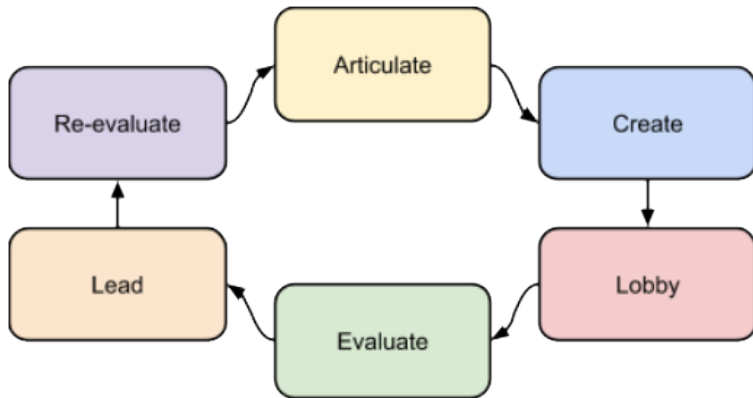
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Curricular Outcomes Summary

Skills Outcomes: The Project Cycle



In order to make positive change in their own lives and in their community students should be able to:

1. Articulate their vision for the future of their community and/or their own life
2. Create a plan that helps build toward that future
3. Lobby support from people and institutions that can help them achieve their goals
4. Evaluate and strengthen their plan using feedback and resources from the people and institutions they've lobbied support from
5. Lead and take initiative in the process of creation/implementation/execution
6. Re-evaluate by using feedback and outside resources to set goals for further development and continue to fuel the project/vision forward
7. Further project development by re-engaging the cycle

Knowledge Outcomes: Core Understandings



In order to make positive change in their own lives and in their community students should know and deeply understand:

1. Themselves and what drives their passion
2. Their voice, impact and how they interact with others/the world around them
3. How people, communities, and institutions interact and work to make change
4. The present day issues that face the city, their community and their own lives
5. The historical context that led to this moment in the city and community (and by proxy their own lives)

Values Outcomes: Core Curricular Principles

Hope → Audacity → Achieve = Entrepreneur-ISM



Curriculum is planned with these values in mind:

1. You & Your Impact
2. Discovery of Me and What I Care About
3. You, Your Team, & Your Collective Impact
4. Me You Us Them: The Good in Conflict
5. You, Your Team, Your Community & Collective Goals
6. A World of Choices: Anything is Possible

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Pedagogical Approach

Student Centered Philosophy



Students get to take the driver's seat in the learning process by discovering their passion, diving into an investigation of that passion, and then turning it into actionable ideas with support from teachers.

Constructivist Teaching



Teachers facilitate the production of knowledge by creating opportunities for students to construct new ideas through discovery, exploration and collaboration.

Experience-Based Learning



Through immersive, hands-on activities, workshops, and experiences, students learn by doing. We encourage our students to engage with real-world challenges and situations to discover innovative and workable solutions by using an entrepreneurial spirit.

Interdisciplinary Discovery



Drawing on techniques, ideas and concepts from a variety of disciplines, our curriculum promotes learning through connections between disciplines such as storytelling, political science, history, urban studies, practical business acumen and more.

Contact

info@fueledbylife.net

www.fueledbylife.net

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